

# SCHOOL OVERVIEW

- Non-profit therapeutic boarding school
- Established in 1963, celebrating over 60 years of service to students and families
- Boys only, ages 10–15 at time of admission, serving through 18, average to superior IQ
- Boarding only with student capacity of 35
- Licensure: Virginia Department of Education and Virginia
  Department of Behavioral Health and Developmental Services
- Accreditation: Virginia Association of Independent Specialized Education Facilities (VAISEF)
- Certified enrollment in the Student Exchange and Visitor Information System (SEVIS), can issue F1 visas
- State funding approved by Illinois, Maryland, New Jersey, and Washington, D.C. schools



## STUDENT CHARACTERISTICS

### **GENERAL STATISTICS**

- Currently students are enrolled from 16 different states and 3 countries
- 90% of students are privately funded
- 97% of students are placed by educational consultants
- Average length of stay is 2 years
- 33% of the students transition in June of each year and move to a traditional day or boarding school
- Average age is 13.6 years

### DIAGNOSES AT ENROLLMENT

- Attention Deficit Hyperactivity Disorder
- Autism Spectrum Disorder Level 1
- Anxiety
- Depression
- Obsessive Compulsive Disorder
- · Specific Learning Disability
- Bipolar Disorder
- Nonverbal Learning Disability
- Mood Disorder
- Social Pragmatic Communication
  Disorder
- Oppositional Defiant Disorder
- Attachment Issues



## SPECIALIZED PROGRAM COMPONENTS

### **CLINICAL SERVICES**

- Individual, family and group therapy with a PhD clinical psychologist, a Licensed Marriage and Family Therapist, two LCSWs, and a consulting Child and Adolescent Psychiatrist
- Therapeutic developmental approach
- Relationship-based interventions
- Family involvement, parent workshops, support group, and retreat
- · Social pragmatics and social thinking curriculum
- Speech and language therapy
- Occupational therapy
- Art therapy
- Animal assisted therapy

"Keswick School has figured out how to unlock the potential, self-confidence, and self-identity in our very complex and previously misunderstood son."

-KESWICK PAREN

### ACADEMICS

- Licensed and accredited school program
- Licensed, Special Education teachers
- 1:4 maximum staff to student ratio
- Individualized education and service plans
- Effective brain-based learning
- Focus on substantial academic growth
- Therapies integrated into classrooms

#### **RESIDENTIAL LIFE & CULTURE**

- Structured environment that supports organizational and emotional growth and promotes a sense of safety
- Small school community with high staff to student ratios
- · Focus on developing independence and resilience
- · Character development and anti-bullying programs
- Community service opportunities
- Choice-based activities
- School community only scout troop
- Soccer, basketball and cross country teams

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